



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by Barnton Community Nursery and  
Primary School



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Specialist coaching to support and enrich delivery of P.E.</li> <li>• Continued to improve and update P.E resources</li> <li>• Continued good links working in partnership with SSCO (VRSSP)</li> <li>• Continued to increase the number of active afterschool clubs and the number of children attending them.</li> <li>• Developed 'Sports Day' into a whole-school 'intra' competition</li> <li>• Achieved the School Games Sports Kitemark 'Gold' award</li> <li>• Raised the profile of 'competition' in PE across KS2 through intra and inter school teams/competitions.</li> <li>• Won cluster events and attended Summer Games, achieving silver medal (Orienteering).</li> <li>• Maintained and developed C4L/A.C.E Club</li> <li>• Subject Leader knowledge increased through courses and external coaching advice</li> <li>• Sports Ambassadors from every class appointed and deployed to support SL in variety of ways</li> </ul>	<ul style="list-style-type: none"> <li>• Further embed active 30</li> <li>• Promote 30 mins of activity at home</li> <li>• Develop community engagement to promote active healthy lifestyles</li> <li>• Continue to access all competition opportunities</li> <li>• Gain Platinum Games Mark</li> <li>• Achieve YST Mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,949	Date Updated: Sept 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.  All classes to use 5 A Day Fitness Challenge  Ensure Breakfast Club has organised activity available for all children attending.  Bikeability Training for all Year 5 Pupils	Identify course for daily mile.  Ensure all teaching staff have 5 A Day Log-in  Hall free, music channel on PA system and equipment available for activity –  Book Cycle Training to deliver course.	£40x47 £1,840	Approx 80 children fed and active at breakfast club daily.  More Children in UKS2 riding bikes to school – less car park traffic and a very full bike shed.  WIDER IMPACT AS A RESULT OF ABOVE -Pupils are more active in PE lessons - take part without stopping to rest. -Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target -Attitudes to learning improved - better concentration in lessons. -SAT results improved - see data.	Sustain and develop active breakfast club.  Use community café/learning zone bus to encourage community activity – wellbeing walks etc  Develop walking bus and link to daily mile/100 mile challenge.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunity for children to attend world cup sporting events/celebration. Target less active community and less engaged girls. (Use as incentive for participation and improved attitude to learning).</p> <p>Girls targeted club improving confidence, skills resulting in improved take up of competition places by girls.</p> <p>Active Role Models to work with UKS2 Girls.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Active Sports Crew/Ambassadors from each cohort (2per Class) to improve pupil voice in organizing lessons, active play, clubs and competition.</p> <p>C4L club to target least active population.</p>	<p>England World Cup Tickets bought for England international match at Liverpool Arena</p> <p>Manchester Storm Netball Match</p> <p>Jenna Downing workshops with Year 6 Girls and follow up activity during National School Sports Week</p> <p>Personal Safety Training Y6</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics displays.</p> <p>Classes to nominate crew members through votes and teacher nomination. Timetabled meetings – feedback to SLT and School Council.</p> <p>Pupils identified through assessment – leaders nominated and trained alongside staff to lead active lunchtime and after school clubs.</p>	<p>£458.65</p> <p>£Travel</p> <p>VRSSP Membership opportunity.</p> <p>£140</p>	<p>Improved participation in extra-curricular sport and competition from girls and least active population.</p> <p>Improved confidence during curriculum PE to do well.</p> <p>Increased confidence from targeted cohort, increased participation in competition. Improved behavior.</p> <p>All children given opportunity to celebrate achievements through competition/special mentions/C4L and Phyz Kids.</p> <p>Pupil voice lead to more targeted, non-competitive clubs (Adventure Games) with huge take-up of children attending. Children leading activities at play-times. Children more respectful and responsible for equipment.</p>	<p>Work alongside Achievement For All to develop community provision and promote community improvement.</p> <p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Increase the number of children on the Sports Crew, include C4L champions on the crew and meet more regularly to shape provision.</p> <p>Apply for YST Mark</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the afPE accredited courses through VRSSP where required. Staff to feedback through lesson study or staff-meeting time.	VRSSP membership	£2,687	All new staff attending training courses. MDA sent on active play training. Subject leader courses attended.	Continue membership and uptake on training opportunities.
Access to YST active planner tool to highlight areas of development in implementing Active 30 (Active lessons)	VRSSP membership		Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	Use tool to assess all classes/areas to ensure 'Hotspots' are targeted for active lessons.
Accurate assessment of progression and attainment. Clear and concise next steps for clearer objectives and planning.	Continued subscription to Skills2Achieve assessment and planning tool.	£595	Accurate assessment data informing planning, teaching and learning.	Continue to use and embed assessment tools. Research and explore further systems linked to planning and mapping activity.
High quality gymnastic sessions embedded throughout school, up-skilled staff able to plan and assess outstanding lessons.	Work alongside SSS Limited Gym coach to plan and assess gymnastics. Ensure all children from Y1 to Y6 have opportunity to work with coach.	£4,641.60	Better subject knowledge for both Teachers and TA's in planning and assessing high quality Gym lessons.  Skills, knowledge and understanding of pupils are increased significantly.  Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	Teachers to co-deliver sessions, plan and deliver to small groups. More teachers and TA's gaining specific gym accreditation and training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Promote and engage parents, allowing for easy access to clubs list and facilitating booking, attendance and participation.</p>	<p>Work with community partners and clubs to deliver exciting and engaging opportunities for children during and after school times.</p> <p>Trampolining Coach to facilitate the use existing trampolines.</p> <p>Judo sessions/after school club.</p> <p>Tri Golf Club</p> <p>Tri Golf Experience/Coaching for target group Year 5</p> <p>Sims Activities</p>	<p>£1,105</p> <p>(£4,080 school budget)</p> <p>£490</p> <p>£150</p> <p>£300</p>	<p>Increased number of and increase in participation in active clubs throughout school.</p> <p>Gold Mark Award</p> <p>Link and parent logins/registers and data.</p>	<p>Develop more skilled staff internally to offer provision and opportunity for further engagement with children and families (wider community).</p> <p>Develop links and partnership with local providers – Great Budworth Sailing Club/Scouts Association.</p> <p>Link to work with Achievement For All.</p> <p>Develop links to clubs and competition/celebration festivals for non-active community (VRSSP)</p> <p>Develop our own system of booking, tracking and engaging access to clubs.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter more competitions throughout the yearly VRSSP competition calendar.</p> <p>Annual Celebration Assembly</p>	<p>Arrange lease hire of Mini-bus (x2)</p> <p>External coach companies/transport</p> <p>July 2018</p>	<p>£5,701</p> <p>£520</p>	<p>Mini-bus used to transport children to 60 off site competitions.</p> <p>Gold Mark Award</p> <p>Certificates, photos, Twitter etc.</p>	<p>Work with VRSSP to identify opportunities for less active celebration festivals and SEND competition.</p>



Swimming Gala participation	Swim hats	141.50	5 <sup>th</sup> Place	
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