Overview of the school

<table>
<thead>
<tr>
<th>Number of pupils and pupil premium grant (PPG) received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of pupils on roll</td>
</tr>
<tr>
<td>Total number of pupils eligible for PPG</td>
</tr>
<tr>
<td>Amount of PPG received per pupil</td>
</tr>
<tr>
<td>Amount of PPG per child (Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority)</td>
</tr>
<tr>
<td>Total amount of PPG grant received for LAC during 2017/2018</td>
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<tr>
<td>Total amount of PPG received</td>
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</tbody>
</table>

Main Barriers for Pupil Premium Pupils & Nature of Support 2017/18

The main barriers highlighted for pupils eligible for pupil premium are social needs, speech and language difficulties and dyslexia. When deciding how to spend the pupil premium grant it is important that we look at the potential barriers to learning faced by pupil premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations, specific learning needs, or attendance and punctuality difficulties. Each child entitled to the pupil premium grant is unique in their situation and our response to their needs always reflects this. The following support has been chosen to directly address these key barriers. The impact of the support will be reviewed termly.

Nature of Support:
- Additional teaching and support staff, including teaching assistants and a Family Support Worker
- Additional targeted speech and language support
- Additional targeted intervention
- Emotional Literacy Support with specialist teacher
Curriculum focus of PPG spending 2017/18

Learning and the Curriculum
• Providing a range of proven teacher and TA led interventions including Every child a Reader and Speech and Language
• Pupil Progress Meetings/Individualised planning
• 1:1 and small group tutoring
• Small classes
• Lesson Study
• Providing books/equipment

Enrichment Within and Beyond the Curriculum
• Enriched curriculum opportunities - subsidised residential/trips
• Breakfast and After School Clubs
• Wide variety of extra-curricular clubs
• Enterprise and Aspiration programmes
• Subsidised music tuition
• Animals/allotment
• Sporting opportunities/mini bus/swimming/spectator/equipment

Outreach
• Family Support Worker
• Parent learning courses
• MATCH nights (engaging hard to reach men)
• Learning Together sessions
• Hosting community events
• Task Force
• Before and After School support

Social and Emotional Support
• Family Support Worker
• Staff trained in ELSA
• 1:1 support for vulnerable children
• Learning Mentors
• Play Therapy
• Social stories/Social Skills

Measuring the impact of PPG spending

The impact of PPG spending will be measured using the school's internal assessment systems, supported by the end of year analysis of progress against national data for Key Stage 1 and Key Stage 2. In 2017/18 KS2 data shows that children entitled to PPG made more progress than their peers, and closed the attainment gap between them and their peers, in reading and in mathematics. Their progress in writing was more than their peers, but the attainment gap remained. Children entitled to PPG in Barnton made more progress than other pupils, both those entitled to PPG and those not entitled to PPG, nationally. KS1 data shows that children entitled to PPG started to diminish the difference.